• Provide whole school CPD and a collective approach to ensure that all can interpret key

Intended outcomes

This explains the outcomes we are aiming for by the end of our current strategy plan

Activity in this academic year

This details how we intend to spend our student premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 20,800

Activity	Evidence that supports this approach	Challenge number(s) addressed
Improving literacy in all subject areas in line with recommendations in the EEF		

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 12,209

Activity	Evidence that supports this approach	Challenge number(s) addressed
Engaging with the National Tutoring Programme to provide a blend of tuition, mentoring and school-led tutoring for pupils whose education has been most impacted by the pandemic. Those students tutoring using NTP will be disadvantaged, including those who are high attainers. Differentiated tutoring in place HA and some MA students to receive tutoring from Brilliant club. LA students will access Talent Ed and EAL intervention in school	Tuition targeted at specific needs and knowledge gaps can be an effective method to support low attain4 12 Tf1 BT/F4 12 Tf1 0 0	

directly and positively impact on the academic	
attainment of all DA	
students.	

The school's remote education was integrated within the programmes of study and well de-