



Feedback in a digital setting - Primary Approach

Feedback should:

- Redirect or refocus either the teacher's or the learner's actions to achieve a goal
- Be specific, accurate and clear
- Encourage and support further effort
- Put the onus on students to correct their own mistakes, rather than providing correct answers for them
- Alert the teacher to misconceptions, so that the teacher can address these in subsequent lessons.

Key Principles: Distance Learning Context

Our approach on feedback has at its core several principles:

- Every child receives one piece of personalised feedback for English, Maths and Concept Curriculum learning submitted each week.
- The sole focus of feedback should be to further children's learning.
- Feedback should empower children to take responsibility for improving their own learning.
- Children should receive feedback either within the live lesson itself or via Google Classroom when submitted.
- All lessons (live and static) begin with a review (quiz) of previous learning.

Type	What it looks like
Immediate (In live sessions)	<ul style="list-style-type: none">• Gathering feedback from teaching within the lesson.• May re-direct the focus of teaching or the task: addressing key misconceptions.• Use of quiz/review quiz at the start of every lesson.
Summary (In small group feedback sessions and lessons (static and live))	<ul style="list-style-type: none">•