



W - Working Towards (the expected standard) Pupils are learning within a year below the national expected average.

W-: working at the lower end of this band.

W: working in the middle of this band

W+: working within the higher end of this band

N - Expected Standard. Pupils are learning content in line with the national expected standard for their year group. There may be learning still focused on gaining thorough confidence in some elements but the broad expectations for the band have been met.

N-: working at the lower end of this band.

N: working in the middle of this band

N+: working within the higher end of this band

A - Greater Depth Standard. Pupil's learning is above the national expected standard. There may still be learning needed on gaining confidence in small elements but the broad expectations for the band have been met.

A-: working at the lower end of this band.

A: working in the middle of this band

A+: working within the higher end of this band

The EYFS (Early Years Foundation Stage) is broken down into four age bands, called Development Matters bands: 16-26 months, 22-36 months, 30-50 months and 40-60 months.

For each age band, and each area of learning, there is a series of statements relating to a child's development: for example, 'notices simple shapes and patterns in pictures'. Teachers will tick off these developmental statements as they see your child demonstrating them.

There are three separate achievement levels within each Development Matters age band:

Developing: your child is starting to work at the level expected for their age

Emerging: your child is working below the expected level

Secure: your child is working at and in areas above the expected level for their age

Excellent - always participates and tries their best

Good - usually participates and tries their best

Fair - sometimes participates and tries their best

Working towards - rarely participates



If after reading the record of achievement you would like to discuss any aspects in more detail you can choose a time slot on either 29.03.21 or 30.03.21. The sessions will be 5 minutes long and can be booked via the Arbor Parent Portal or by ringing the office. These will be allocated on a first come first served basis and the slots will go live at _____. If you are booking via the Arbor Parent Portal you will see all available slots under Guardian Consultations. If you have not yet logged into the Arbor App, we would recommend that you do so. If, however, you are unable to login for any reason you can ring the school office and we will book a slot for you.

All meetings will be conducted via Teams and the links will be sent out nearer the time. This is to ensure that we are Covid-19 compliant. Each meeting will last for 5 minutes with the teacher admitting you to the meeting at your allotted time. This time will be primarily used to answer any questions you may have about the record of achievement and about your child's progress to date. After this meeting if you wish to have a longer conversation about your child you should contact your child's class teacher via avanti@avanti.org.uk (Your child's class teacher) to arrange an additional meeting time.

Thank you for your continued support.

Mr Luke McKinley
Deputy Principal
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