Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

AIM	CURRENT GOOD PRACTICE	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY
Increase access to the curriculum for pupils with a disability	 [~]ÁJ[×] Á &@ [Á ~^!•Á±Á× !! & { for all pupils, as appropriate to their prior attainment level. The curriculum is scaffolded by teachers and TA to enable all pupils to access it ĖÁÝ ^Á • ^Á±Á æ) * ^Á Á^• [` !& • Á tailored to the range of needs of all our pupils. [~]ÁÔ[×] !! & č Á^• [` !& • Á & all all pupils to access it [~]AÔ[×] !! & č Á^• [` !& • Á & all all all all all pupils. [~]AÔ[×] !! & č Á^• [` !& • Á & all all all all all all all all all a	All children to make progress within the curriculum from their prior attainment starting point. All children to have the resources needed in order to be able to access the curriculum and make expected progress. All disabled children to feel included, valued and represented as part of our school community.	Review available resources and order to meet individual need. Individual Learning Plans to be put in place for children with additional needs and reviewed termly . in place but need to be shared more effectively with parents via provision mapping.	AP Inclusion AP Inclusion	
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Improve the delivery of information to pupils with a disability	 Our school uses a range of communication methods to ensure information is accessible. This includes: Pictorial or symbolic representations Dyslexia friendly strategies used in all classrooms e.g use of coloured backgrounds in powerpoints Large print resources (where required) Knowledge notes and organisers which help pupils with additional needs access the curriculum 	For all children to be able to access the information given to them to make expected progress. Indivudalised support to be put in place, a^] ^} a^} of Access a^] ^} a^} of Access Hearing impairment training for staff as appropriate	AP Inclusion to review available resources and order resourcesto meet individual need. Regular CPD training for staff regarding meeting the needs of SEND children.	AP Inclusion	Regularly