BookLife Readers

Level I – Turquoise

The Cult of the Cow

Level 7 – Turquoise

BookLife Readers

HERE IS A LIST OF ALTERNATIVE PRONUNCIATIONS OF GRAPHEMES FOR THIS PHASE OF LEARNING. AN EXAMPLE OF THE PRONUNCIATION CAN BE FOUND IN BRACKETS.

HERE ARE SOME WORDS WHICH YOUR CHILD MAY FIND TRICKY.

Phase 5 Tricky Words			
oh	their	people	Mr
Mrs	looked	called	asked
could			

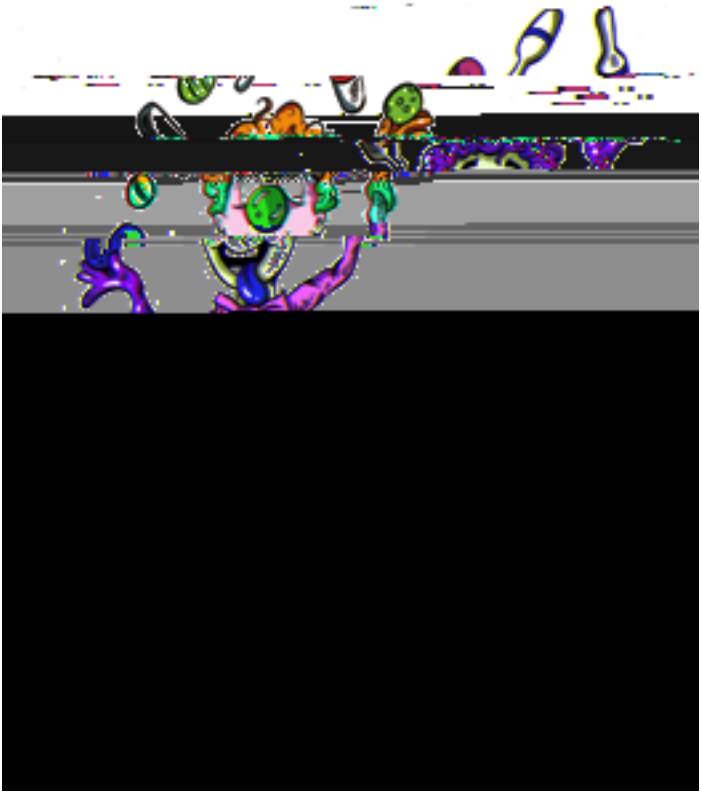
TOP TIPS FOR HELPING YOUR CHILD TO READ:

- Allow children time to break down unfamiliar words into units of sound and then encourage children to string these sounds together to create the word.
- Encourage your child to point out any focus phonics when they are used.
- Read through the book more than once to grow confidence.
- Ask simple questions about the text to assess understanding.
- Encourage children to use illustrations as prompts.

The Cult of the Cow

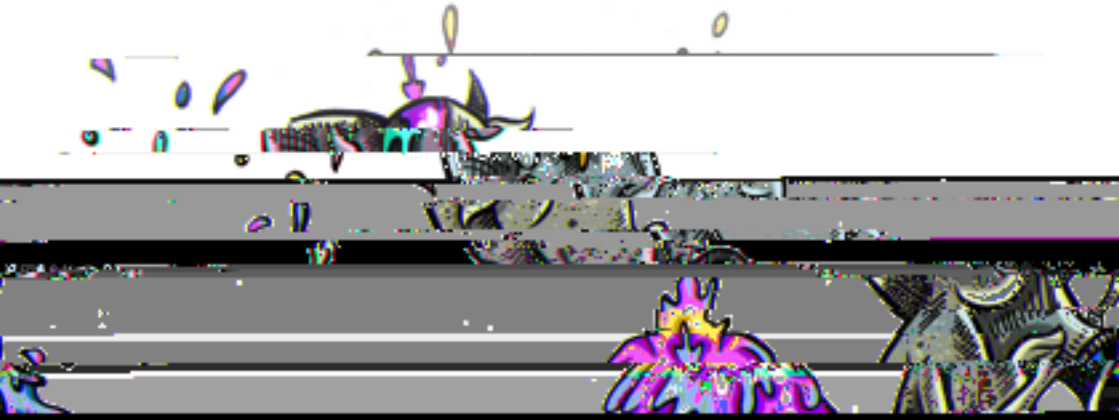
Written by
Robin Twiddy

Illustrated by
Andrew Owens

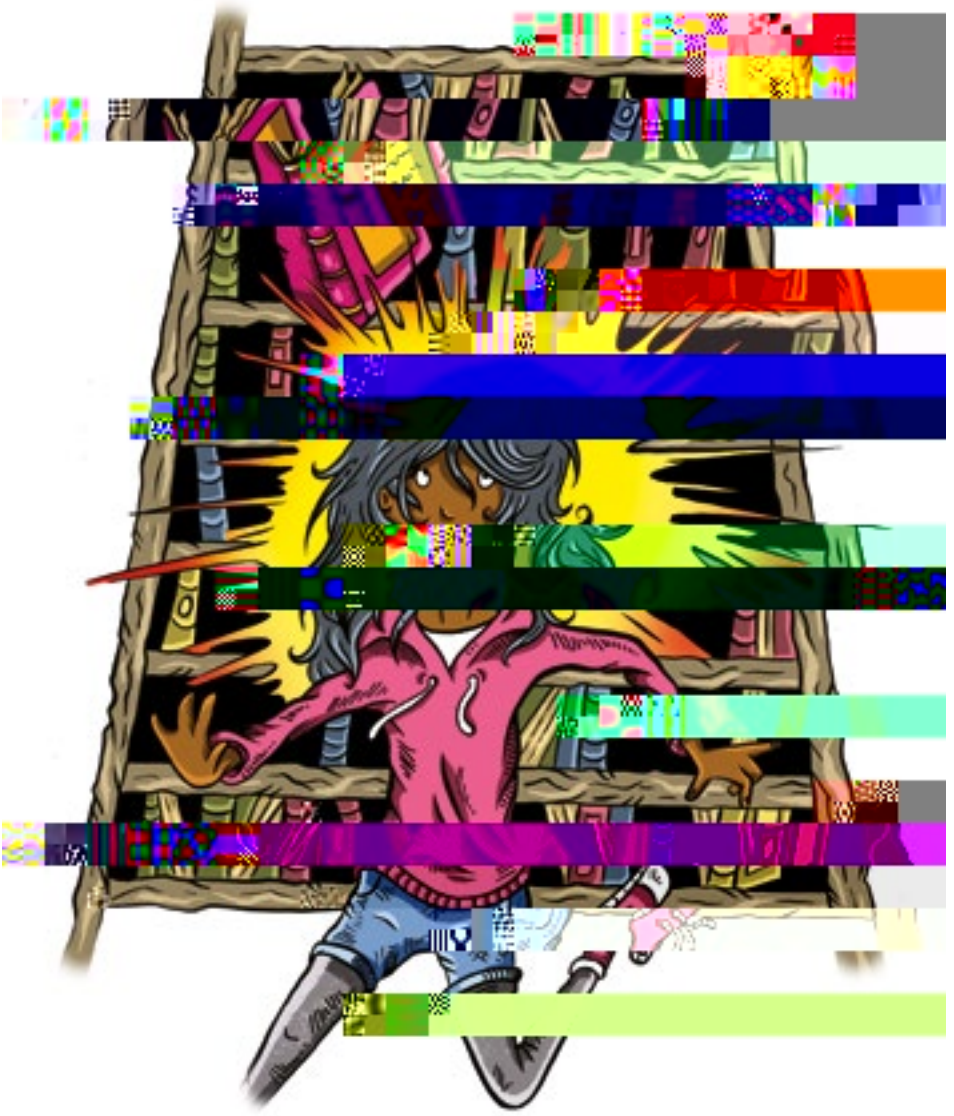


Jive Town wŇs smŇňň but strŇnge. Most towns hŇd trŇffic ňights. Jive Town hired cňowns to heňp peopňe cross the roŇds. Coňin often wondered why.

Most towns hŇd wŇter fountŇins in the pŇrk. Jive Town repŕŇced them with bŇnŇnŇ miŕkshŇke fountŇins. Coŕin wŇs puzzŕed by the choices of the town counciŕ.



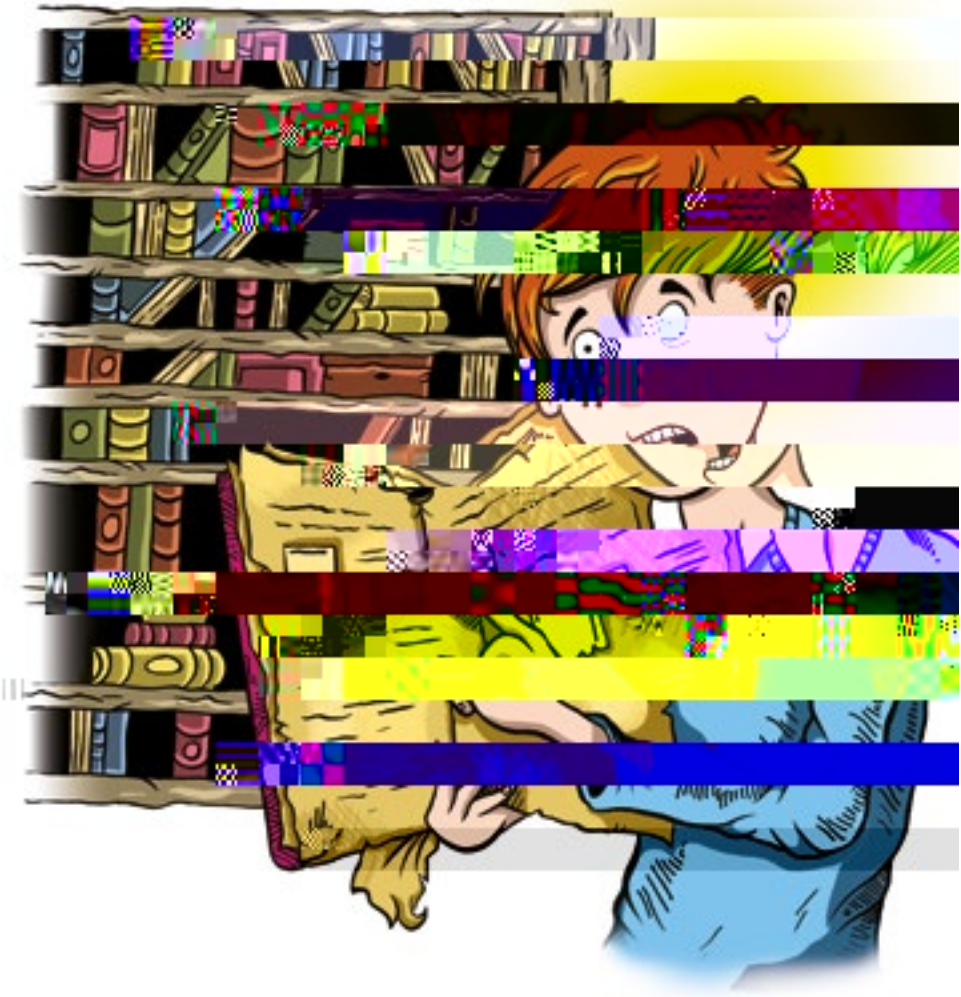
It wŇs the weekend, Ňnd BŇz, Coňin Ňnd SumŇr were ŇňňhŇnging out in Coňinňs bedroom. SumŇr grŇbbed Coňinňs Ňrm Ňnd sŇid, ĨYouňre it!ĩ before running off.



Coňin picked up the book Ňnd ňooked Ňt the cover. The book wŇs cŇňňed

ĩNo, DŇiry is whŇt our town used to be cŇňňed but they chŇnged the nŇme to Jive Town,ĩ cŇme Ň voice from the hŇňň. It wŇs BŇz.

ĨWow!ĩ Coňin sŇid. ĨIt#s Ňňň Ňbout the town. But it#s different. They never toňd us this in cňŇss.ĩ



ÕIt sŇys here thŇt the first ňeŇder of the town wŇs Ň cow!õ Coňin continued.

ÕWhŇtҢs this?õ Ňsked SumŇr, hoňding Ň smŇňň scrŇp.

I
II
The Cult
of
the Cow

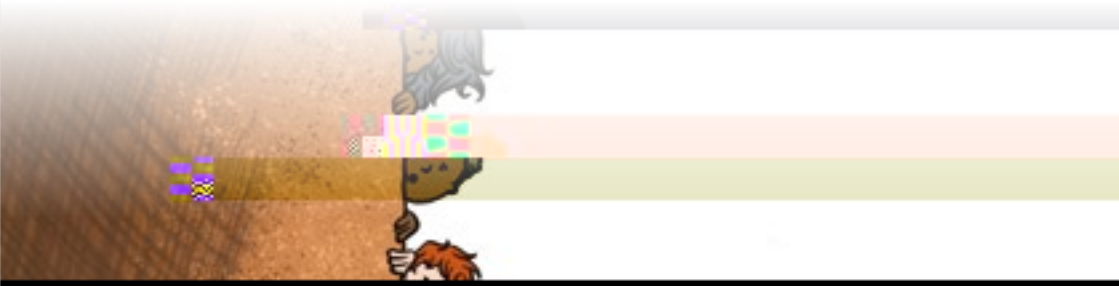
ĩWhŇt does it meŇn?ĩ Ňsked BŇz. But they were cŇňňed by voices from downstŇirs. It wŇs time for BŇz Ňnd SumŇr to go.

They didnǂt think Ňbout the book ŇgŇin untiň they were in the pňŇyground on MondŇy

Mr CŇrter the PE teŇcher mooed ŋike Ň cow.

The three kids ŋooked in ŇmŇzement.

ĨDid he just moo?ĩ BŇz sŇid.



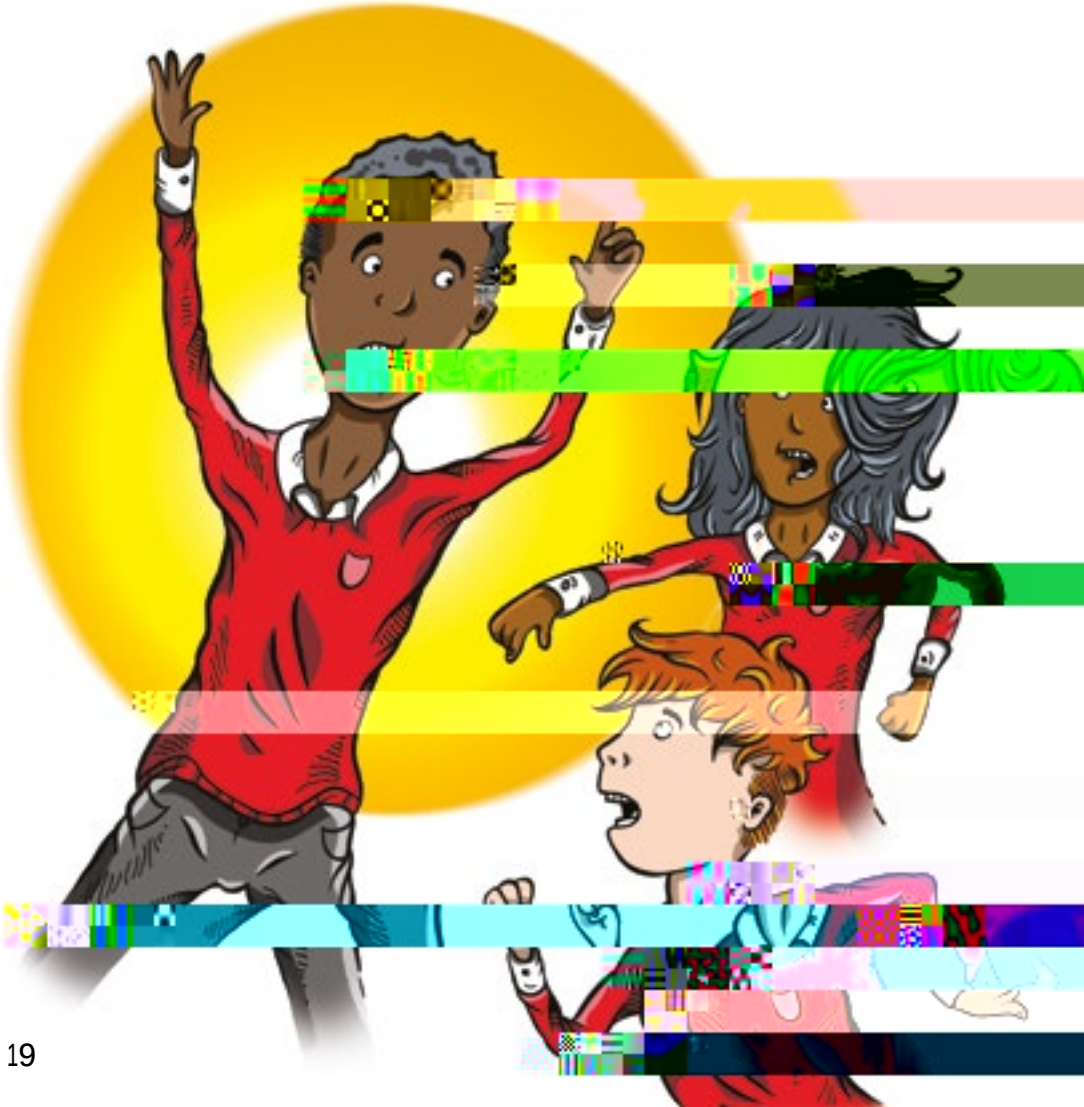
Then the dinner ňÑdy stÑmped her right foot twice Ñnd mooed bÑck Ñt him.

ÎThe Cuňt of the Cow,ĩ they Ñňň sÑid together.

ĨIt#s reŇň!ĩ sŇid Coňin.

BŇz hŇd good heŇring. He shushed SumŇr Ňnd Coňin. ĨThey Ňre whispering something,ĩ BŇz sŇid, Ňnd they Ňňň feňň siňent.

ÎThere is Ň meeting of The Cuňt of the Cow Ňt ňunchtime,î sŇid BŇz. ÎIt is in the mŇin hŇňň.î



ĩRight,ĩ sŇid Coňin. ĩWe hŇve to get into thŇt meeting if we wŇnt to get to the bottom of this.ĩ

ĩIĦm in,ĩ sŇid SumŇr.

ĩMe too,ĩ sŇid BŇz.

Hooded peopňe fiňňed the hŇňň.

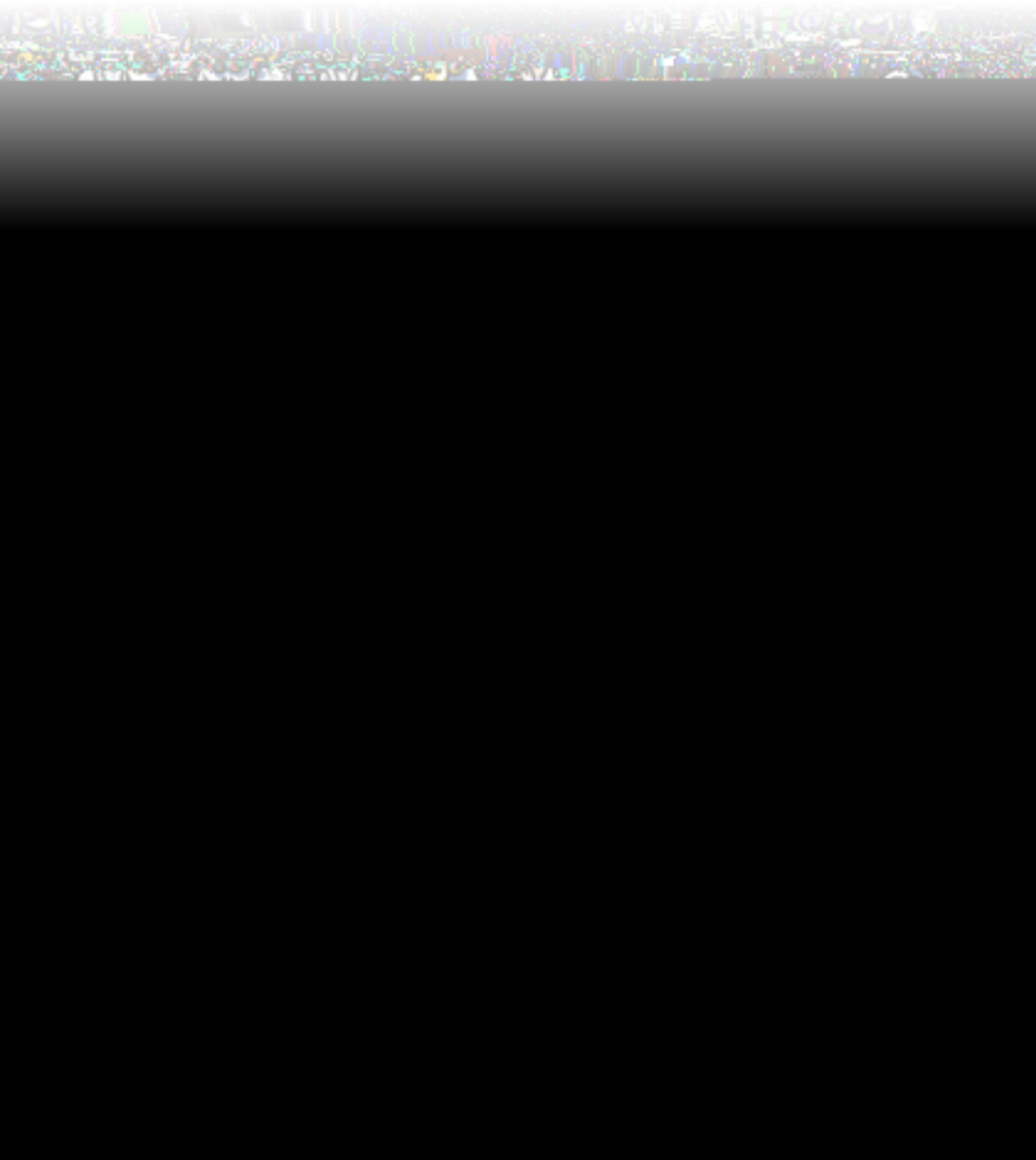
ĩWhŇt is hŇppening?ĩ whispered SumŇr.

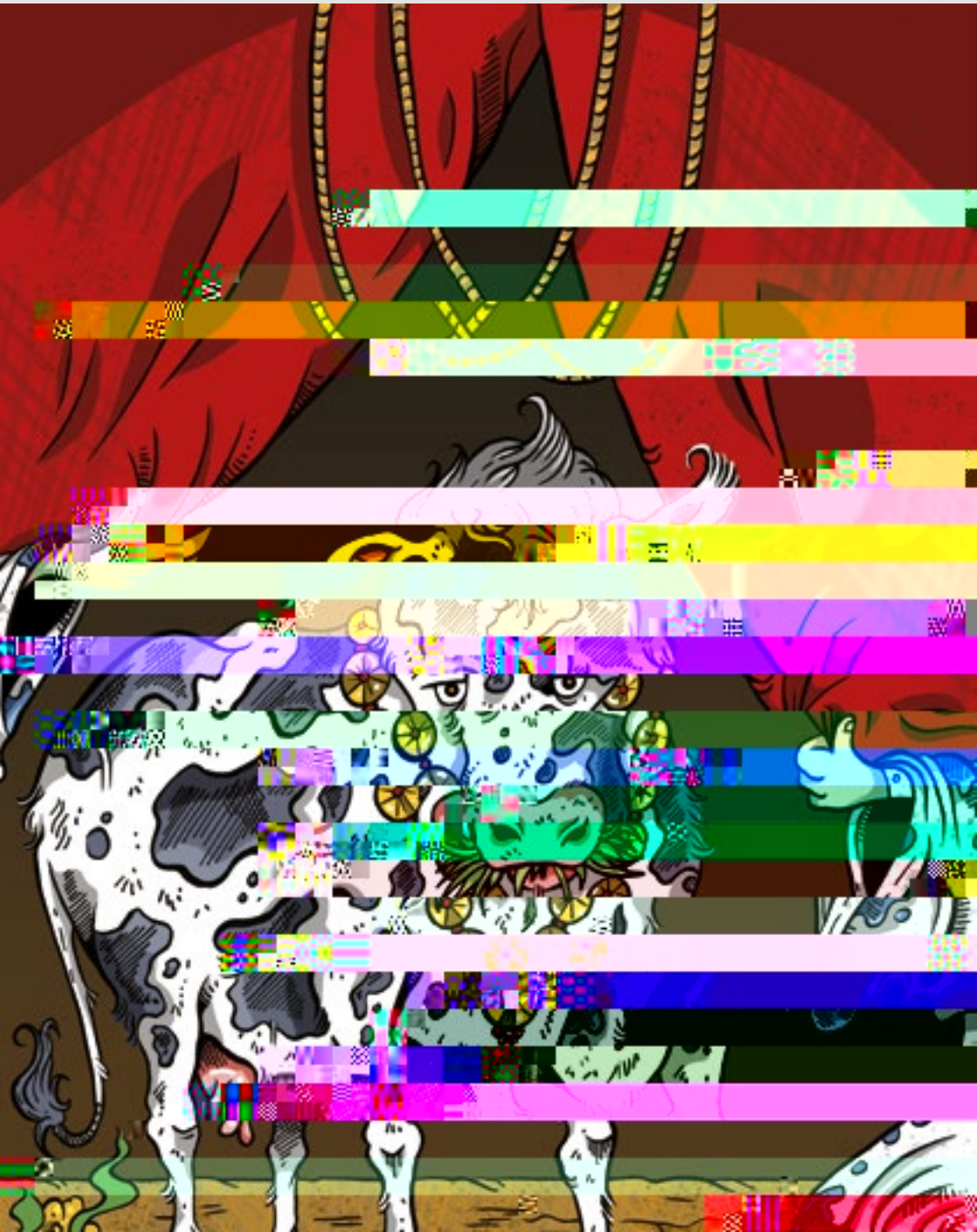
The hooded peopňe stood in front of the stŇge.

ĩDid something move behind the curtŇin?ĩ

One of the hooded peopĥe got onto the stŇge. ĨWeĥcome, feĥĥow members,ĩ he sŇid. Then he stŇmped his right foot twice Ňnd mooed.

EŇch person in the crowd stŇmped their right foot Ňnd mooed bŇck





ĩOh, cow. Teňň us ģ shŇňň we fix the pothoňe on MŇin RoŇd or fiňň the drŇins with jŇm?ĩ the hooded mŇn Ňsked the cow.

The kids tried to run, but they were surrounded by members of the cuňt.

ĨOh, cow! Moo one time to kiňň them, Ňnd moo twice to ňet them go,ĩ shouted the ňeŇder.

The room wŇs siňent.

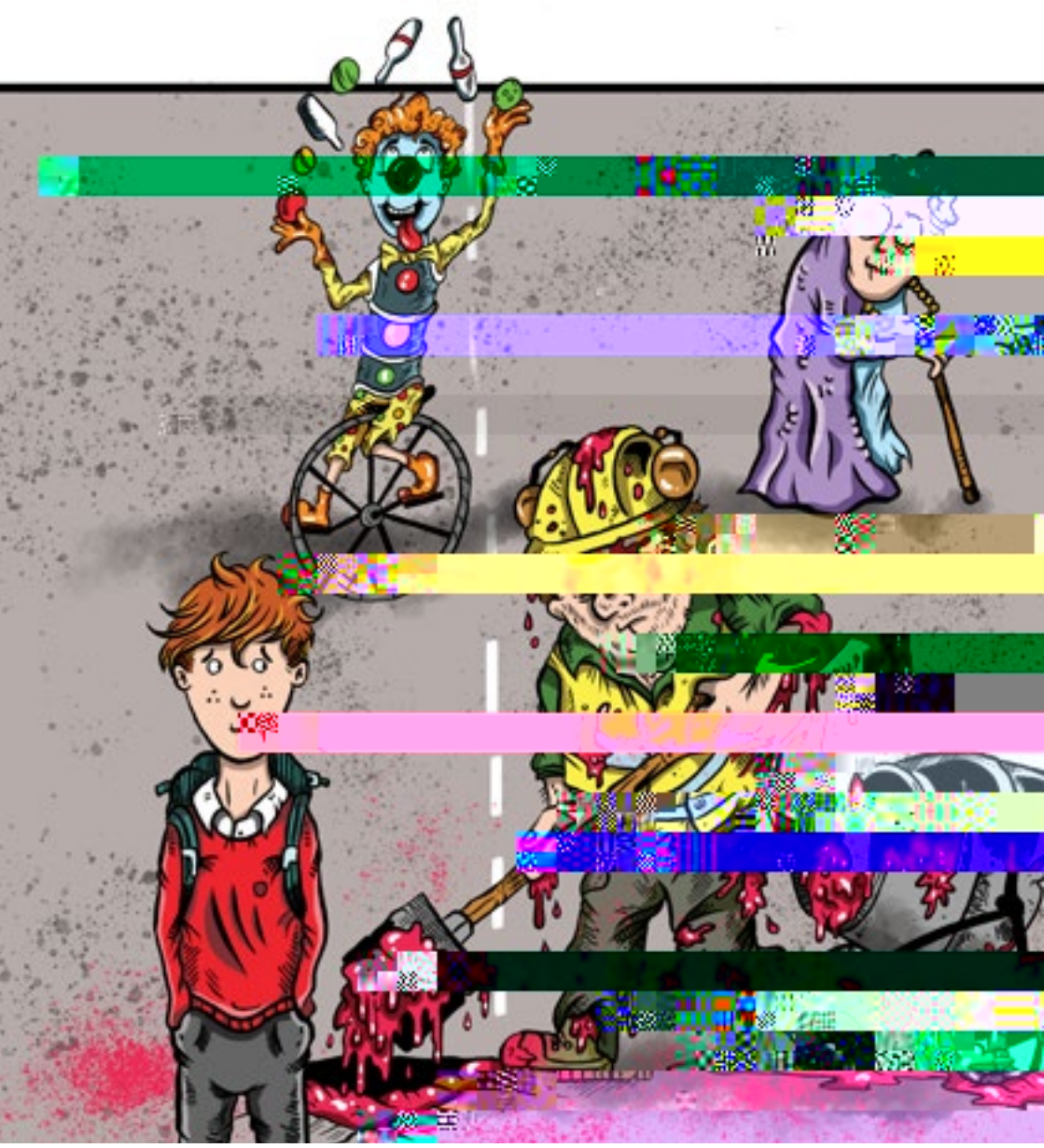
Then...

ĨMoooooo!ĩ

Siňence ŇgŇin, untiň Į

ĨMooooo!ĩ

ĨRight, kids. Don#t sŇy Ň word or you#ňň be cow food!ĩ sŇid the ňeŇder.



The next dŇy, the drŇins were fiṅned with jŇm. Coṅin understood why the town wŇs so strŇnge now. It wŇs becŇuse of The Cuṅt of the Cow.

The Cult of the Cow

1) How did Baz, Sumar and Colin find out about the Cult of the Cow?

2) What was behind the curtain in the main hall?

3) What job did clowns have in the town?

4) What did the town used to be called?
(a) Dairy
(b) Berry
(c) Sumar

5) Do you think having a cow make decisions is a good idea?