



CHILDREN EDUCATED OUTSIDE OF CHRONOLOGICAL YEAR GROUP
AVANTI SCHOOLS TRUST

This policy is in force until further notice from:	Oct 2022
This policy must be reviewed by:	Oct 2024
Policy Author(s):	Education Director
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Approved by the Board	07.12.22

CHILDREN EDUCATED OUTSIDE OF CHRONOLOGICAL YEAR GROUP

Introduction

This policy relates to the process regarding educating students outside of their chronological year group. This relates to a request received for a child to be educated outside of their normal age range year group; that is that they are educated in the year group below, or the year group above, of their chronological age. This policy applies to all schools in the MAT.

This policy does not relate to situations where students are in mixed-age classes. Mixed-age classes are where students may be taught in a class where a number, or even the majority, of students are in an adjacent year group. As long as this arrangement will not affect the age at which the students will transfer to the next key stage in their education, then the student is not considered to be 'educated outside of his/her age group'.

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Avanti Schools Trust believes that students should be educated in the year group appropriate to their chronological age, for the following reasons:

- We are concerned with the development of the whole child. This includes physical and emotional maturity, the development of social and interactional skills and the pupil's ability to respond to a curriculum which is age-appropriate, as well as suited to his/her abilities.
- We promote and provide inclusive teaching. Teachers are expected to match the students' learning objectives and the learning activities planned to the abilities, aptitudes, and individual needs of students.
- The Early Years Foundation Stage Curriculum and the Programmes of Study in the National Curriculum incorporate flexibility within, and between, each key stage in order to support a diverse range of students' needs. Where a student's abilities are significantly out of step with other students of his/her age, then individual provision should be planned. This could include addressing any special educational needs. In almost all cases, such individual provision will be made within the pupil's own year group.
- The SEN Code of Practice outlines a 'graduated response' of special provision, assessments and review within schools which does not normally require students to be educated out of their correct year group.
- Students have an entitlement to the Early Years Foundation Stage curriculum and the Programmes of Study of the National Curriculum, designed for their age 4 group. The MAT and all schools within it have a legal duty to make sure this is available.
- When a request is being considered, a long term view should be taken of the student's educational needs. The MAT wishes to avoid the adverse consequences which frequently arise if students are educated out of their year group, including the possibility of a difficult transition back into their correct year group at a later date, if this is deemed appropriate. Additionally, students taught in a younger year group may be of an age to leave school before they have had the opportunity to acquire external qualifications. They may, in

Annexe 1

Application for a child to be educated out of their chronological/year group

#	Details:
Full name:	
Date of Birth:	
Permanent Address:	

Parent or #	Details:
Full name(s)	
Permanent Address:(if different from the	